Unit Test

Unit 7 "Our son is going to get a job!"

Part 1 Listening Comprehension

Section A

| A. Listen to the conversa | ation. Then choose the best a | nswer to complete each sentence. | | | | | |
|------------------------------|---------------------------------------|----------------------------------|--|--|--|--|--|
| 1. Betty has been late | this week. | | | | | | |
| A. once | B. twice | C. three times | | | | | |
| 2. Betty is late because | · | | | | | | |
| A. she overslept | B. she had car troubles | C. she missed the bus | | | | | |
| 3. Betty has already taken | · | | | | | | |
| A. some medicine | B. the bus to work | C. her car to a mechanic | | | | | |
| 4. If Betty is late again, M | Ir. Jones will | | | | | | |
| A. fire her | B. punish her | C. give her a warning | | | | | |
| 5. Mr. Jones gives Betty a | · | | | | | | |
| A. business card | B. bonus | C. new car | | | | | |
| B. Listen to the conversa | ation. Then choose the best a | nswer to each question below. | | | | | |
| 6. What kind of work doe | s Simon prefer to do? | | | | | | |
| A. Writing. | B. Design. | C. Research. | | | | | |
| 7. How does Simon prefer | r to work? | | | | | | |
| A. Alone. | B. In a group. | C. Both A and B. | | | | | |
| 8. Will Simon attend the r | meeting on Monday? | | | | | | |
| A. No, he won't. | | | | | | | |
| B. Yes, but he will be a | B. Yes, but he will be a little late. | | | | | | |
| C. Yes, he will be there | e at 10:00 a.m. | | | | | | |
| C. Listen to the conversa | ation. Then choose the best a | nswer to each question below. | | | | | |
| | nah suggest for the team-buildi | - | | | | | |
| A. December. | B. January. | C. March. | | | | | |
| 10. What will Hannah ma | • | | | | | | |
| A. A questionnaire. | | lan. C. A list of places to go. | | | | | |

Section B

| Lis | sten to the following senter | ices a | and write down wh | at you hear on th | e lines. | |
|---|--|--------|-----------------------|----------------------|---------------------|--|
| 1. | The doctor | me t | o quit smoking. | | | |
| 2. | Kate lost her job. Now she | is | - | | | |
| 3. | If you steal from the works | olace | , you will be | · | | |
| 4. | Elsa is a very | pe | erson. She loves to n | neet new people. | | |
| 5. | If you don't practice, you | will n | ever | <u>.</u> | | |
| | | | | | | |
| Pa | art 2 Vocabulary and S | truc | cture | | | |
| Se | ction A | | | | | |
| A. | Fill in the blanks with the | wor | ds or expression fro | om the box. | | |
| | cash register realistic | | weakness | negative | position | |
| | workplace attitude | | responsibility | candidates | manager | |
| | | | | | | |
| 1. | I should like to apply for the | ne | of Sales | Director. | | |
| 2. | . I am the new and you will be working under me. | | | | | |
| 3. | . The cashier took my change out of the | | | | | |
| 4. | The ideal working environment to me is a challenging and fun | | | | | |
| 5. | . We have to be about our chances of winning. | | | | | |
| 6. | . Many people have an irresponsible towards marriage. | | | | | |
| 7. | There were a large number of for the job. | | | | | |
| 8. | . The crisis had a(n) effect on trade. | | | | | |
| 9. | . It's important to know your own strengths and | | | | | |
| 10. We need to take for looking after our own health. | | | | | | |
| | | | | | | |
| Se | ction B | | | | | |
| Ma | atch the words to the defin | ition | S. | | | |
| 1. | punctual | A. | a person who helps | s or supports sb., u | sually in their job | |
| 2. | promotion | В. | a move to a more i | mportant job in a c | company | |
| 3. | neatly | C. | take up or begin an | new | | |
| 4. | assistant | D. | arriving exactly at | the time appointed | 1 | |
| 5. | resume | E. | tidy and smart | | | |

Section C

Choose the best answer to complete each sentence.

1. The pretty girl plays the piano ______.

| A. beautifully | B. beautiful | C. most beautifully |
|----------------------------|--------------------------|--|
| 2. That dish smells really | | |
| A. well | B. good | C. nicely |
| 3. Susan got | because of her hard wo | ork. |
| A. promotion | B. prescription | C. position |
| 4. The subway arrived at _ | 6 o'clock. | |
| A. exactly | B. exact | C. exactness |
| 5. My assignment | includes one year | r as a salesclerk. |
| A. interview | B. application | C. experience |
| 6. I always come to class | · | |
| A. early | B. earlily | C. earlyly |
| 7. James paints | · | |
| A. good | B. goodly | C. well |
| 8. Jane answers the phone | ·• | |
| A. friendly | B. friendily | C. in a friendly way |
| 9. The women worked | outside my 1 | room. |
| A. noisy | B. noisily | C. noisyly |
| 10. Wash the knife very _ | . | |
| A. careful | B. carefully | C. carefullily |
| Section D | | |
| Complete the passage, us | sing the correct verb | form. |
| Thomas Alva Edison | was an American 1 | (invention / inventor / inventive). |
| Although he was very suc | ccessful, he had many | challenges and failures in his career. Edison |
| was born 2(i | n/at/on) Ohio in 1847 | 7. After attending school for only a few months, |
| Edison dropped out of so | chool and started to be | e taught by his mother. Edison's first major |
| invention was the record p | layer. It enabled people | e 3 (recording / record / to record) |
| and replay sound for the f | irst time. However, pe | rhaps Edison's most important invention was |
| the light bulb. When maki | ing the light bulb, Edis | on 4 (failure / fail / failed) many |

times. He once said that the light bulb was an invention with 1,000 steps. We can learn from Edison that if we work hard and 5._____ (training / persistence / persevere), we can achieve our goal.

Part 3 Reading Comprehension

Task 1

Read the passage. Choose the best answer.

A great opportunity for you

How would you like to travel the world, sharing your knowledge of Chinese culture and language?

Yangtze Travel and Education is looking for confident and sociable Chinese college graduates to take part in our teaching program. You also need to have a good command of English and excellent communication skills. You will work in an American city for a year, visiting schools and colleges and teaching students Chinese culture, history and basic Mandarin through conversations, songs and games, etc.

All travel and accommodation expenses are provided and successful candidates will also receive a generous allowance, which will enable you to make the most of your experience abroad.

What our teachers say:

"I have spent an amazing year in New York teaching high school students. The experience has really helped me to improve my English." —Chu Hong

"A once-in-a-lifetime opportunity!" —Chang Chen

- 1. What is this passage advertising?
 - A. An opportunity for Chinese college graduates to teach in the US.
 - B. An opportunity for American college graduates to teach in China.
 - C. An opportunity for Chinese college graduates to study in the US.
 - D. An opportunity for American college graduates to study in China.
- 2. According to the passage, what kind of people is the organization looking for?
 - A. People who are very serious.
- B. People who are confident and sociable.
- C. People who are quiet and studious.
- D. People who are punctual.
- 3. What will the company provide for successful applicants?
 - A. Travel, accommodation expenses and a car.

B. Travel, accommodation expenses and an allowance. C. Travel, accommodation expenses and a clothing budget. D. Travel, accommodation expenses and teaching materials. 4. How long will successful candidates work in the US? A. A month. B. Six months. C. A year. D. Two years. 5. What did Chu Hong get out of her year? A. She saved a lot of money. B. She made some good contacts. C. She improved her English. D. She found a permanent job in New York. Task 2 Read the passage. Fill in the blanks with no more than three words. Dear applicant, Thank you for your interest in the internship at our online magazine. We are delighted to inform you that you have been selected for the interview on September 15th. For this interview, you will be invited along with five other participants to take part in a group discussion. After that, you will be asked to make a five-minute presentation to the rest of the group. The selection process will begin at 9:30 a.m. and will finish at midday. We will announce the successful candidate in the afternoon. You will need to bring your proof of identity and copies of any qualifications with you. Please confirm your attendance by sending a reply. We look forward to meeting you. Yours. Ali Grundy 1. This letter is inviting the applicant to come to an interview on ______. 2. The interview is for an internship at _____

3. Applicants will need to attend a group discussion and deliver a(n)

4. The selection process will begin at 9:30 a.m. and will finish ______.

5. Candidates should confirm their attendance by ______.

Task 3

Read the passage. Fill in the blanks with no more than three words.

How to create a great impression on your first day

When you begin a new job, what should you do on your first day? Here are some suggestions.

First impressions are important. Be punctual. And make sure you look your best. This means clean, polished shoes and well-ironed clothes!

Don't be afraid to ask questions. Remember that you're new—no one expects you to know everything. If you don't understand an instruction, take time to check. If not, you risk making a costly mistake!

Accept invitations. If your colleagues ask you to go to the pub after work, make sure you go along—even if you're tired and just want to go home to sleep! Getting to know your colleagues outside the office is a great way of getting to know them.

Be friendly and active. Don't always expect your colleagues to make the first move. You can break the ice by making small talk. Asking someone "How long have you been working here?" is always a good conversation starter. Besides, why not send an email to your colleagues to introduce yourself?

| 1. | What should you do to make sure you look your best? | | | | |
|----|---|--|--|--|--|
| | You should wear clean, polished shoes and | | | | |
| 2. | What should you do if you don't understand an instruction? | | | | |
| | You should to check. | | | | |
| 3. | Why should you accept invitations? | | | | |
| | It's a good way to get to | | | | |
| 4. | What is a good way to start a conversation with new colleagues? | | | | |
| | You can ask them they have been working in the place. | | | | |
| 5. | What else can you do to introduce yourself to new colleagues? | | | | |
| | You can also to them. | | | | |