

# 四川托普信息技术职业学院教案

## 【外国语 系】

周次	第 3 周	第 3 次课		备 注
章节名称	Unit 7 Our son is going to get a job (Warming Up & Vocabulary Builder)			
授课方式	理论课 (是 ) ; 实验课 ( ) ; 实习 ( )	教学时数	2	
教学目的与要求	<ol style="list-style-type: none"> <li>1. Ss can finish the warming-up.</li> <li>2. Ss can talk something about the topic-jobs or positions</li> <li>3. Ss learn the words and phrases by heart</li> </ol>			
教 学 内 容 提 要				
<h3 style="margin: 0;">Warming Up &amp; Vocabulary Builder</h3>				
<p>Lead-in</p> <ol style="list-style-type: none"> <li>1. Let Ss to finish all the Warming-up tasks</li> <li>2. Let Ss say something about the topic-the name of different jobs</li> <li>3. Introduce some background information.</li> <li>4. Explore the topic</li> </ol> <p>New words and phrases</p> <ol style="list-style-type: none"> <li>1. Let Ss to listen this listening material.</li> <li>2. Explain the new words and phrases</li> <li>3. Finish part B by using the new words and phrases</li> <li>4. Finish Part C by listening the conversation</li> <li>5. Finish Part D</li> </ol> <p>homework:</p> <ol style="list-style-type: none"> <li>1. Listen to the CD attached in the book and review the conversation</li> <li>2. Review the new words and phrases.</li> </ol>				

教学 重点 与 教学 难点	<b>教学重点:</b> 1. The new words and phrases 2. how to describe some jobs	
	<b>教学难点:</b> The new words and phrases	
讨论	<b>讨论题:</b> how to describe some jobs	
思考	<b>思考题:</b> How to learn the new words and phrases efficiently?	
作业	<b>作业题:</b> Listen to the CD attached in the book and read the vocabulary after class	
教学 手段	Explanation Giving examples Discussion Multimedia	
教学 参考 资料	新生代英语基础教程 1 教师用书 网络资料	
课后 总结 分析	Ss are interested in this topic. They can learn some practical usages of some expressions. Ss are happy that they can use what they learnt to fill in the blanks.	

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## 【外国语 系】

周次	第 4 周	第 1 次课	备 注
章节名称	Unit 7 Our son is going to get a job Show Time: Watching videos and doing the exercises		
授课方式	理论课 (是 ) ; 实验课 ( ) ; 实习 ( )	教学时数	2
教学目的与要求	1. Ss can finish the tasks after watching the video. 2. Ss can master the important sentence structures 3. To improve students' listening comprehension through the video		
教 学 内 容 提 要			
Show Time			
<p>To teach students listening and speaking skills through the use of video</p> <p>Part A: Match the pictures to the sentences which best describe the pictures</p> <p>Part B: Watching the video again, and write T or F before the following statements</p> <p>Part C: Do the exercise and fill in the missing information after watching the video</p> <p>Part D: Put the sentences in order to create a new conversation.</p> <p>Explain the new words and phrases</p>			

<p>教学 重点 与 教学 难点</p>	<p><b>教学重点:</b></p> <ol style="list-style-type: none"> <li>1. the listening skills</li> <li>2. work in pairs and try to imitate the conversation in the video</li> </ol> <p><b>教学 难点:</b></p> <p>work in pairs and try to answer some questions in English</p>	
<p>讨论</p> <p>思考</p> <p>作业</p>	<p><b>讨论题:</b></p> <p>Who are the main characters in this video?</p> <p><b>思考题:</b></p> <p>How to improve your listening ability?</p> <p><b>作业题:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video again and try to imitate</li> <li>2. Review the whole part</li> <li>3. preview</li> </ol>	
<p>教学 手段</p>	<p>Explanation</p> <p>Giving examples</p> <p>Multimedia</p> <p>Discussion</p>	
<p>教学 参考 资料</p>	<p>新生代英语基础教程 1 教师用书</p> <p>网络资料</p>	
<p>课后 总结 分析</p>	<p>Ss take the course seriously, and pay the attention to the whole process. They listen to the T and watch the video eagerly; talk with each other about the topic ardently. T leads Ss to learn this part actively and positively.</p>	

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## 【外国语 系】

周次	第 4 周    第 2 次课			备 注
章节 名称	Unit 7    Our son is going to get a job Reading: Do you want to try? Words study, explaining the text and doing the exercises			每 课 时 45 分钟。
授课 方式	理论课（是    ）；实验课（    ）；实习（    ）	教学 时数	2	
教学 目的 与 要求	1. Ss can understand the passage 2. Ss can master the important words and expressions 3. Ss can finish the exercises on their own.			
<b>教 学 内 容 提 要</b>  Reading : Do you want to try?				
<ul style="list-style-type: none"> <li>● First, have students go through the text quickly and finish Exercise A.  Let Ss choose the answers, and ask them to say sth. about their choices.  Check their answers and invite students to correct the wrong statements.</li> <li>● Ask students to read out words in the boxes from Exercise D. Correct pronunciation. Check their answers after they finish the exercise.</li> <li>● Exercise E. Let Ss to finish this part due to their own situation.</li> <li>● Ask students to brainstorm other advantages and disadvantages.</li> </ul>				

教学 重点 与 教学 难点	<b>教学重点:</b> The new words and phrases	
	<b>教学 难点:</b> The exercises of vocabulary	
讨论	<b>讨论题:</b> How many jobs can you write down ?	
思考	<b>思考题:</b> How to improve your reading ability?	
作业	<b>作业题:</b> 1. review the words and expressions 2. preview	
教学 手段	Explanation Giving examples Multimedia Discussion	
教学 参考 资料	新生代英语基础教程 1 教师用书 网络资料	
课后 总结 分析	After learning the new words and expressions, Ss can read the passage smoothly. Ss like T to tell them some background information about words or passage. Ss can finish the exercise.	

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## 【外国语 系】

周次	第 5 周	第 1 次课	备 注	
章节名称	Unit 7 Our son is going to get a job Chat Time Group work on asking about different jobs		每 课 时 45 分钟。	
授课方式	理论课 (是 )；实验课 ( )；实习 ( )	教学时数		2
教学目的与要求	1. To improve students' listening, speaking, writing and acting skills through the use of conversation . 2. Ss can finish the role-play in this part			
教 学 内 容 提 要	Chat Time  1. Listen to the conversation and fill in the missing information  2. The teacher may prepare several pictures of different jobs. Ask representatives of each group come to the front and pick one picture. Then students speak out the kind of jobs and write the word on the blackboard.  3. Students can practice new conversations about asking about different jobs and their functions based on the useful language.  4. Monitor their performance and provide help.			

教学 重点 与 教学 难点	<b>教学重点:</b> Do role play according to the situation in the exercises	
	<b>教学 难点:</b> How to describe the different functions of different jobs?	
讨论	<b>讨论题:</b>	
思考	<b>思考题:</b> How to make your role-play more successful?	
作业	<b>作业题:</b> 1. review the language points 2. finish the exercise of this unit	
教学 手段	Explanation Giving examples Multimedia Discussion	
教学 参考 资料	新生代英语基础教程 1 教师用书 网络资料	
课后 总结 分析	Ss can fill in the blanks after listen the conversation. T divided all the Ss into different groups to role play. Ss can finish this task by heart. Ss can use what they learnt in this part to show themselves.	



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## 【外国语 系】

周次	第 5 周	第 2 次课	备 注
章节名称	Unit 7 Our son is going to get a job Writing: An application letter Learn how to write an application letter		每 课 时 45 分钟。
授课方式	理论课 (是 )；实验课 ( )；实习 ( )	教学时数 2	
教学目的与要求	<p>1. Ss can master the important expressions</p> <p>2. Ss can master the basic writing skills of this unit--- An application letter</p> <p>3.Ss can write an application letter.</p>		
<p>教 学 内 容 提 要</p> <p style="text-align: center;"><b>Writing</b> An application letter</p>			
<p>To improve students' writing skills and learn to write an application letter</p> <p>Students brainstorm in groups what points should be included in an application letter</p> <p>You may do this in several steps. First, have students finish Exercise A. then analyze the structure of and information in this paragraph.</p> <p>Finally students can conclude what an application letter is.</p> <p>Ask Ss to write an application letter</p> <p>Homework:</p> <p>1. writing exercise</p> <p>2. review the words and expressions of the text</p>			

教学重点 与 教学 难点	<b>教学重点</b> Know each part of the letter to each function Write an application letter	
	<b>教学难点</b> Write an application letter	
讨论  思考  作业	<b>讨论题:</b>	
	<b>思考题:</b> How to improve your writing ability?	
	<b>作业题:</b> 1. writing exercise	
教学手段	Explanation Giving examples Multimedia Discussion	
教学参考资料	新生代英语基础教程 1 教师用书 网络资料	
课后总结分析	After learning this part, Ss can know the basic structure of this kind of composition. According to the giving patterns, Ss can imitate to finish a composition.	

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## 【外国语 系】

周次	第 5 周	第 3 次课	备 注	
章节名称	Unit 7 Our son is going to get a job Grammar: Should and Have to		每 课 时 45 分钟。	
授课方式	理论课 (是 )；实验课 ( )；实习 ( )	教学时数		2
教学目的与要求	1. To teach students how to use Can and Could 2. Ss can master the important sentence structure 3. Ss can understand the errors and correct them			
教学 内 容 提 要	Grammar  Should and Have to			
	Explain the uses of Should and Have to and review  Do grammar exercises Part A and Part B  Check the answers and explain the reasons			

教学 重点 与 教学 难点	<b>教学重点:</b>  Ss can understand the errors and correct them	
	<b>教学 难点:</b>  Ss can understand the differences of Should and Have to	

讨论	<p>讨论题:</p> <p>The usage of Should and Have to</p>	
思考	<p>思考题:</p> <p>The usage of Should and Have to</p>	
作业	<p>作业题:</p> <p>review the grammar points and the text</p>	
教学手段	<p>Explanation</p> <p>Giving examples</p> <p>Multimedia</p> <p>Discussion</p>	
教学参考资料	<p>新生代英语基础教程 1 教师用书</p> <p>网络资料</p>	
课后总结分析	<p>Through correcting other one's errors on the blackboard, Ss can learn this grammar point. After learning the main points, Ss can finish the exercise correctly and easily.</p>	

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## 【外国语 系】

周次	第 6 周	第 1 次课	备 注
章节名称	Unit 7 Our son is going to get a job My Story & workbook Watch the videos and do the exercises		每课时 45分钟。
授课方式	理论课（是）；实验课（是）；实习（ ）	教学时数 2	
教学目的与要求	1. To improve students' listening comprehension and speaking ability through the use of video  2. Review the whole unit and finish the exercise in the workbook		
教 学 内 容 提 要			
My Story & Workbook			
1. Watch the video and do the exercises. Write T or F before the following statements  2. Watch the video again, and fill in the blanks  3. Answer the questions and tell your own stories.  Do pair oral work ,talking about "What do you like about your job?"  4. let Ss finish the exercises in the workbook and explain all the exercise items one by one.			

教学重点与教学	<b>教学重点:</b>  Remind them to pay attention to key words  Make them understand they will see a video in which real people talk about their jobs and related reasons.	
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难点	<p><b>教学 难点:</b></p> <p>Do pair oral work</p>	
讨论	<p><b>讨论题:</b></p> <p>Make them understand they will see a video in which real people talk about their jobs and related reasons.</p>	
思考	<p><b>思考题:</b></p> <p>How to describe jobs and related reasons?</p>	
作业	<p><b>作业题:</b></p> <p>review the whole content of unit 7</p>	
教学手段	<p>Explanation</p> <p>Giving examples</p> <p>Multimedia</p> <p>Discussion</p>	
教学参考资料	<p>新生代英语基础教程 1 教师用书</p> <p>网络资料</p>	
课后总结分析	<p>Ss can finish all the exercises through watching the video. Ss can talk some related information about this topic in English.</p>	